

# Burlington Middle School

## Description of Phases

Green days are considered to be the closest to normal instruction BMS can provide at this time.

Yellow days will be used as an increased effort to slow the spread of the virus due to a direct threat in the community.

Red days will result from an order to close the school because of COVID incidence in the building or community by the local Health Department or by order of the Governor.

## Criteria

Green days are the lowest risk days of COVID as determined by the district and the Kit Carson County Health Department. There are no obvious health issues in the school community. An ill student or parent may need to be tested for COVID-19, but there is still low risk to the school population.

Yellow days are times and periods in which there is an observed and verified increase in COVID-19 cases in our community. This would be people who have been exposed or tested positive in the school system, parents/siblings who have tested positive, etc. Also, if there are mandates or advisories by the state or the Department of Health that we need to increase our efforts to curtail the virus.

Red days are when large community outbreaks require the Health Department or Governor to order school closures. School may be out for a short time and then students on a very limited basis will be allowed to come back to school for support in groups of 10 or less in any section of the building with very strict screening procedures as well as social distancing measures.

## Screening

Employees will be required to screen for temperature and any other type of illness upon arrival at work. Parents will be expected to screen from home before sending kids to school. The district will provide educational material regarding pre-screenings. Employees and

students will have temperatures checked before the start of the school day and as needed per normal school procedures. All adult visitors will be screened.

Same as above except screening may increase to twice a day (before school and lunch/recess). Staff will implement heightened monitoring of student symptoms.

Heightened level of screening required to access the building.

## Building Access

Access to the building will be closely controlled and monitored. Outside entities will complete screening at the office and access will be limited to help manage cohorts and cleaning. Parent/community volunteers may still be allowed access to the building.

Parent volunteers will be suspended.

Staff and limited number of students may be allowed access to the building with heightened levels of screening.

## Instruction

Students will experience normal learning in the classrooms. Students will receive direct instruction from teachers and paraprofessionals. Transition times may be modified in order to encourage cohort separation. Feasible social distancing will be exercised when possible and some classes will be relocated outdoors when weather allows. Teachers may modify some activities or manipulatives as they see fit to best support health guidelines. Teachers will prioritize using Google Classroom or Colorado Digital Learning System (CDLS) within the classroom to prepare students for the possibility of online learning.

Some grade level cohorts may stay home and learn using Google Classroom or CDLS and other sources in order to quarantine if they were exposed, allow for deep cleaning, and/or to reduce the susceptibility of further spread.

Teachers may have the option of teaching online from their classroom. Groups of students numbering 10 or less may continue to receive instruction from the school. This will most likely be the case for students with special needs.

## Student Interactions

Students will experience as normal expectations as possible during the school day. Before school, students will report to designated areas. Students will obtain all materials for AM classes from their hallway locker at the beginning of the 1st period. They will return these materials right before heading to recess/lunch. Students will obtain all materials for PM classes at the beginning of 5th period. These materials will be returned to lockers at the beginning of CREW and all materials needed for homework will be obtained.

Before and after school activities will be suspended for students who have been quarantined. All hallway locker use will be suspended.

All before/after school activities will be suspended. Majority of students may be interacting online.

## Before/After School

Activities will be offered as close to normal as possible. Activity leaders and/or coaches will need to follow the COVID guidelines provided to them by the Athletic Director. Students will not receive PE or athletic lockers in the locker room. Clothes needed for participation will need to travel home each day with the athlete.

All before/after school activities will be suspended for students who have been quarantined.

All before/after school activities will be suspended.

## Common Use Areas

### Cafeteria

Cohorts will eat in the cafeteria or other designated areas and maintain distance from other cohorts while at lunch. Teachers will enforce procedures to provide social distancing between cohorts as feasible. Other procedures will be implemented to prevent common touch areas in

the lunch procedures. Salad bar will be suspended and portions of it will be moved to the serving line. Reimbursable meals will be prestaged and a completed tray will be handed to each student. Students will give their number to a designated staff member for entry so as not to touch the keypad.

Classes may eat in their room in order to increase separation between cohorts during lunch times. Lunch offerings may be adapted to accommodate this change.

Lunch will be provided using grab and go.

## Recess

Cohorts will maintain distance from other cohorts while on the playground by dividing it into sectors. For instance, when 5th and 6th are at recess, one grade level will occupy the playground while the other has recess on the field. Cohorts will rotate through each sector on different days.

Cohorts may be further divided if under close monitoring as determined.

Access to areas like the playground may be suspended for those students who are still attending school in the building.

## Specials (Gym, Music, Computers)

All equipment used in these classes will be wiped down or sterilized otherwise between cohort groups and when possible between the classes (computers).

Students will have regularly scheduled physical education classes. Students may use outside and the gym to spread out with close supervision by the physical education teacher. They will attend each of these specials within their cohorts.

Students will have the opportunity to participate in music. Students may use social distancing and other measures to prevent spread. Curriculum may be adapted to reduce respiratory droplet formation.

These classes will be suspended for those students who are quarantined.

Availability of these classes for those students still attending school in the building will be determined and communicated.

## Library

Students will have structure and controlled access to the library that will permit them time to utilize all of the learning opportunities that the Library offers. Library numbers will be organized and managed by teachers and the librarian. Teachers will receive instructions on sanitizing surface areas of the Library after they are finished utilizing it.

Library access will be suspended for those students who are quarantined.

Access to areas like the library may be suspended for those students who are still attending school in the building.

## Cleaning and Sanitation Procedures

High touch surfaces such as doors, railings, drinking fountains, common areas in classrooms will be wiped down frequently throughout the day. Frequent handwashing will be scheduled and monitored. Maintenance will be retasked primarily to focus on cleaning areas of the school throughout the day. Teachers will receive a series of protocols to disinfect their rooms at the end of each class period to prepare for the next class or cohort. Hand sanitizer is located throughout the building and it will be strongly encouraged for staff and students to use it frequently.